

# Unit 1 Progress Test A

## Grammar

### 1 Complete the dialogues with the correct present simple form of the verbs in brackets.

**A** 1 \_\_\_\_\_ (you / use) your smartphone in your English lessons?

**B** No, we 2 \_\_\_\_\_. We 3 \_\_\_\_\_ (not / have) Wi-Fi in our classroom.

**A** 4 \_\_\_\_\_ (your cousin / study) languages at university?

**B** Yes, she 5 \_\_\_\_\_. She 6 \_\_\_\_\_ (speak) English, Arabic and French.

**A** That's good! I 7 \_\_\_\_\_ (not / understand) Arabic but I 8 \_\_\_\_\_ (want) to learn it.

**A** This bus 9 \_\_\_\_\_ (not / stop) near our school.

**B** Let's wait for the number 8. It 10 \_\_\_\_\_ (go) to the park and we can walk from there.

Mark: \_\_\_ / 10

### 2 Complete the sentences with the verbs below. Use the affirmative, negative or interrogative form of the present simple.

arrive come finish not play not watch

1 What time \_\_\_\_\_ the film \_\_\_\_\_?

2 She \_\_\_\_\_ the trumpet.

3 The teacher \_\_\_\_\_ at school before us.

4 \_\_\_\_\_ your best friend \_\_\_\_\_ from Brazil?

5 I \_\_\_\_\_ TV in the week.

Mark: \_\_\_ / 5

### 3 Find the mistake in each sentence. Circle the mistake and write the correction.

1 Sorry, I not like this music. \_\_\_\_\_

2 Does you live in that apartment? \_\_\_\_\_

3 My aunt visit us every weekend. \_\_\_\_\_

4 My mum go to London every Monday. \_\_\_\_\_

5 She don't cycle to school. \_\_\_\_\_

Mark: \_\_\_ / 5

# Vocabulary

## 4 Complete the sentences with the correct form of the verbs below.

do not cook set tidy unload

- 1 My older brother \_\_\_\_\_ the ironing on Saturday morning.
- 2 Wait for the dishwasher to finish before you \_\_\_\_\_ it.
- 3 My step-father \_\_\_\_\_ dinner for my mother.
- 4 The grandchildren like to \_\_\_\_\_ the table.
- 5 It's important to \_\_\_\_\_ your bedroom.

Mark: \_\_\_ / 5

## 5 Complete the names of the family members. Then match the people with the personality adjectives below.

creative friendly hard-working patient sensible

- 1 My \_\_\_\_\_ (aunt's daughter) waits for me after school for an hour every day. \_\_\_\_\_
- 2 My \_\_\_\_\_ (mum's mother) cooks and cleans for the family. \_\_\_\_\_
- 3 My \_\_\_\_\_ (sister's son) likes to help people. \_\_\_\_\_
- 4 My \_\_\_\_\_ (wife's brother) loves making things. \_\_\_\_\_
- 5 My five-year-old \_\_\_\_\_ (son's son) knows how to cross the road. \_\_\_\_\_

Mark: \_\_\_ / 10

## 6 Choose the correct answers to complete the sentences.

- 1 He's tall and \_\_\_\_.  
a long looking                      b good-looking                      c short
- 2 She's got long \_\_\_\_.  
a hair                                      b glasses                                      c beard
- 3 Tim's got fair \_\_\_\_.  
a moustache                              b hair                                      c eyes
- 4 I've got \_\_\_\_ brown hair.  
a good-looking                              b beard                                      c wavy
- 5 My aunt wears \_\_\_\_ and has curly hair.  
a beard                                      b moustache                                      c glasses

Mark: \_\_\_ / 5

## Use of English

### 7 Complete the dialogue with the correct answers.

- Lucy** Your sister's got <sup>1</sup> \_\_\_\_, wavy hair now!
- Helen** Yes, I know! It's very different <sup>2</sup> \_\_\_\_ before!
- Lucy** Is she pleased <sup>3</sup> \_\_\_\_ her new haircut?
- Helen** She loves it! Remi is her hairdresser.
- Lucy** What does Remi look <sup>4</sup> \_\_\_\_? A lot of <sup>5</sup> \_\_\_\_ work there and I don't know who he is.
- Helen** Well, he's very good-<sup>6</sup> \_\_\_\_!
- Lucy** Is he the man with a <sup>7</sup> \_\_\_\_ and a moustache?
- Helen** No, that's Jonny. Remi's got medium-<sup>8</sup> \_\_\_\_ black hair and wears red <sup>9</sup> \_\_\_\_.
- Lucy** Oh, I think I know him. Is he very <sup>10</sup> \_\_\_\_?
- Helen** Yes, that's right.

- 1 A short B straight C tall
- 2 A from B about C at
- 3 A for B with C to
- 4 A for B like C as
- 5 A man B mans C men
- 6 A looks B looker C looking
- 7 A hair B beard C glasses
- 8 A long B short C length
- 9 A glasses B beard C moustache
- 10 A long B tall C straight

Mark: \_\_\_\_ / 10

# Reading

## 8 Read the text. Match sentences A–E with gaps 1–5.

### One child families – are they good for us?

<sup>1</sup> \_\_\_ Or are you an only child? Parents in China are excited about the news that now they can have more than one child. So how are family sizes different around the world?

<sup>2</sup> \_\_\_ In Turkey, parents usually have three children. Four out of five children in the USA have brothers or sisters. Most American families have two children. But the American actors Angelina Jolie and Brad Pitt are famous for their very big family. They have three children and three other children from different countries. Zahara comes from Ethiopia, Pax comes from Vietnam and Maddox comes from Cambodia.

<sup>3</sup> \_\_\_ You can talk to your brother or sister when you are worried about your problems. You can learn lots of things from your siblings. They can teach you new facts. And learning how to get on with each other can teach you life skills too.

What about only children? <sup>4</sup> \_\_\_ Many of the parents of only children worry about this. People say that only children can't share and are not friendly.

However, according to lots of studies, only children are no different from children with siblings. They learn to share in the classroom, or with cousins, step-brothers and step-sisters and their friends. So do only children get benefits? <sup>5</sup> \_\_\_ Only children usually get on very well with their parents and they are very independent.

- A In Europe, the average family has two children.
- B They don't have brothers or sisters to learn from or share with.
- C Have you got any brothers or sisters?
- D The answer is yes.
- E According to research, a sister or brother is an advantage.

Mark: \_\_\_ / 5

# Writing

## 9 You want to chat online with English-speaking students to practise your English. Write your personal profile.

- Start with: *Hi, my name's* \_\_\_\_\_.
- Include information about your interests, your personality, why you want to improve your English and the type of person you want to chat with.
- Make a paragraph plan.
- Use contractions.
- Check your spelling and grammar.

Mark: \_\_\_ / 10