

## Unit 2 Progress Test A

## Grammar

**1 Complete the sentences. Use the past simple or past continuous form of the verbs in brackets.**

- 1 When it \_\_\_\_\_ (stop) raining, we \_\_\_\_\_ (go out) and \_\_\_\_\_ (put) the kayak in the water.
- 2 While I \_\_\_\_\_ (wait) at the bus stop, I \_\_\_\_\_ (see) an accident.
- 3 Suddenly, the man \_\_\_\_\_ (take) the purse from the woman's handbag and \_\_\_\_\_ (run off).
- 4 At 5 p.m. yesterday, I \_\_\_\_\_ (read) a book about Captain Cook and my sister \_\_\_\_\_ (watch) a film about the explorer Robert Falcon Scott.
- 5 I \_\_\_\_\_ (relax) in the sun when a cloud \_\_\_\_\_ (appear) in the sky.
- 6 When the sailor \_\_\_\_\_ (open) the box, he \_\_\_\_\_ (find) an old map inside.
- 7 While everyone \_\_\_\_\_ (argue), I \_\_\_\_\_ (realise) it was a good time to go.
- 8 As I \_\_\_\_\_ (leave) the party, I finally \_\_\_\_\_ (remember) the man's name.
- 9 The man \_\_\_\_\_ (wear) a raincoat and \_\_\_\_\_ (carry) a big suitcase.
- 10 The girl \_\_\_\_\_ (run) through the forest when she \_\_\_\_\_ (slip) over.

Mark: \_\_\_ / 10

**2 Read the text and find eight mistakes (an unnecessary word, a word missing or an incorrect word). Circle the mistakes and write the corrections. There are no mistakes in two of the lines.**

|  |          |
|--|----------|
| Ann was walking along the river and was talking on her phone,      | 1 _____  |
| when suddenly she noticing there was a man in the river.           | 2 _____  |
| He was swimming to the side, but he was having problems.           | 3 _____  |
| Quickly, Ann did jumped into the water and swam up to the man.     | 4 _____  |
| But while she reached him, his head went under the water.          | 5 _____  |
| Ann swam under the water, but she can't find the man.              | 6 _____  |
| A few moments later, saw the man at the side of the river.         | 7 _____  |
| He was with some friends and they all laughing at her.             | 8 _____  |
| At that moment, she realised that it was a silly joke. But         | 9 _____  |
| shortly afterwards, two police officers arrive to talk to the men. | 10 _____ |

Mark: \_\_\_ / 10

## Vocabulary

### 3 Complete the sentences with the correct words. The first letter of each word has been given.

- 1 It was a bright day in July, but inside the Son Doong C\_\_\_ it was very dark and cold.
- 2 It's a s\_\_\_\_\_ climb to the top of Ben Nevis in the Scottish Highlands, but the view is worth it.
- 3 Angel Falls, on the Guaja River in Venezuela, is the highest w\_\_\_\_\_ in the world.
- 4 During the day, the temperature in the Sahara d\_\_\_\_\_ can reach 50°C, but at night it sometimes falls to below 0°C.
- 5 The beautiful White C\_\_\_\_\_s of Dover are very high and it's dangerous to walk too close to the edge.
- 6 The edges of Lake Como in Italy are s\_\_\_\_\_, but it's quite deep in the middle.
- 7 Over 1,500 people lost their lives in the early morning of 15 April 1912 when the *Titanic* sank in the i\_\_\_ waters of the North Atlantic Ocean.
- 8 You can collect seashells from the s\_\_\_\_\_ in the Maldives, but you can't take coral pieces.

Mark: \_\_\_ / 8

### 4 Complete the sentences with the words below. There are two extra words.

boots life jacket jet-skiing kayaking paddles poles rucksack safety harness

- 1 If you go hiking in the countryside, take a \_\_\_\_\_ so that you can carry your things in it.
- 2 Don't worry about falling off the climbing wall – you'll be wearing a \_\_\_\_\_ .
- 3 I don't really like \_\_\_\_\_ because it's dangerous and too noisy!
- 4 When you go for a long walk, the most important thing is to wear comfortable \_\_\_\_\_ .
- 5 If you go out to sea on a boat, it's a good idea to wear a \_\_\_\_\_ .
- 6 When I'm walking on rocky ground, my \_\_\_\_\_ stop me from falling over.

Mark: \_\_\_ / 6

### 5 Replace the simple adjectives in brackets with extreme adjectives. The first letter of each extreme adjective has been given.

- 1 That helmet doesn't fit me – it's t\_\_\_\_\_ (very small).
- 2 Doing a bungee jump was t\_\_\_\_\_ (very frightening).
- 3 Breaking my leg while crossing that river was a\_\_\_\_\_ (very bad).
- 4 After swimming across the lake, I was e\_\_\_\_\_ (very tired).
- 5 The hill we had to climb looked h\_\_\_\_\_ (very big).
- 6 The countryside we were walking through was s\_\_\_\_\_ (very beautiful).

Mark: \_\_\_ / 6

## Use of English

### 6 Read the text and complete gaps 1–10. Circle the correct answer A, B or C.

The photo <sup>1</sup> \_\_\_ a row of eight red kayaks on a river, with a teenager in each one wearing a yellow helmet. It <sup>2</sup> \_\_\_ as if they're on an adventure holiday and I <sup>3</sup> \_\_\_ they're feeling excited about doing something on the water. There is a boy <sup>4</sup> \_\_\_ the centre of the photo who is standing up with one foot in one kayak, and another foot in the next kayak. He <sup>5</sup> \_\_\_ to be trying to walk across the line of boats. Judging by his expression, I'd <sup>6</sup> \_\_\_ he's feeling quite nervous about falling in the water. There's a woman <sup>7</sup> \_\_\_ the background standing on the bank of the river. She looks <sup>8</sup> \_\_\_ she is the instructor. She's <sup>9</sup> \_\_\_ feeling quite calm because they are all wearing life jackets. <sup>10</sup> \_\_\_ the bottom right corner, I can see the end of a paddle. It must belong to another team.

- |    |             |          |            |
|----|-------------|----------|------------|
| 1  | A looks     | B seems  | C shows    |
| 2  | A shows     | B looks  | C expects  |
| 3  | A judge     | B expect | C probably |
| 4  | A in        | B at     | C on       |
| 5  | A looks     | B shows  | C seems    |
| 6  | A say       | B look   | C seem     |
| 7  | A at        | B on     | C in       |
| 8  | A like      | B as     | C for      |
| 9  | A basically | B must   | C probably |
| 10 | A In        | B On     | C At       |

Mark: \_\_\_ / 10

# Reading

## 7 Read the text. Choose the correct answers.

### Climb every mountain

Stephen Venables' love of mountains began at nine years old on a skiing trip to the Alps. 'I was thrilled,' he remembers. 'It was actually far more impressive and exciting than seeing the Himalayas for the first time, because when you're nine it's all new and you don't know what to expect.'

From that moment, Stephen knew that he wanted to climb mountains, but he didn't realise then that one day he would be the first British man to climb Everest without oxygen. However, his record-breaking expedition in 1988 was not an easy one. <sup>1</sup> \_\_\_ After years of climbing, he was prepared for this and he knew that the best thing he could do was wait for the weather to change.

'At first I tried sitting on a rock because rock is warmer than snow, but it wasn't completely flat. I really wanted to lie down so I decided to cut a ledge in the snow. I did sleep a bit,' he says. 'They always say you should stay awake but I was totally exhausted.' Fortunately, the storm passed, and Stephen managed to climb back down to his camp and enter the record books.

The Everest expedition wasn't Stephen's only difficult climb. <sup>2</sup> \_\_\_ 'It was very unlucky that it happened, but I was lucky that there were five of us.' The group included Chris Bonnington and Stephen's good friend Harish Kapadia. It took them twelve hours to make camp in a safe place. Then two of the team went for help.

'I think that was one of the most wonderful moments of my life – finally being in the tent and realising that I could just lie back in my sleeping bag.' <sup>3</sup> \_\_\_ By that time, there was almost no food left. 'On the last day we had a boiled sweet and we used the last tea bag so many times that it wasn't actually changing the colour of the water.' But luckily, the team managed to keep going until help arrived.

1 What happened to Stephen Venables when he was nine years old?

- a He was able to compare two different mountain ranges.
- b He realised where he would like to live in the future.
- c He decided what he wanted to do in his life.

2 What is the writer's purpose in this article?

- a To describe the best way to climb a mountain.
- b To tell the story of a mountain climber.
- c To explain why mountain climbing is dangerous.

Mark: \_\_\_ / 2

## 8 Read the text again. Match sentences A–E with gaps 1–3. There are two extra sentences.

- A But Stephen didn't know then that the rescue would take four days.
- B While he was climbing Everest, he met the climber Chris Bonnington for the first time.
- C In 1992, while climbing another Himalayan mountain, he fell 100 m, breaking both his legs.
- D It was the second time that he needed medical attention because of his injuries.
- E He was coming down from the top of the mountain when he was caught in a snowstorm.

Mark: \_\_\_ / 3

## Writing

9 Imagine you have seen this advertisement below in a newspaper. Write an invitation to your English-speaking friend Sam. Remember to include:

- what the event is
- the date, the time and the place
- any instructions (what Sam should bring, wear, etc.)

### ***EXTREME COMPETITIONS!***

Do you like **kayaking, paintballing, orienteering** or **quad biking**?

***Come to Denby Park Estate on 2 May.***

We are holding competitions in each of these extreme sports.

Be prepared for a day full of adventure.

Arrive at 9 a.m. Stay till late!

***Great prizes for the winners of each competition!***

Mark: \_\_\_ / 10